

April/May research report – “you be the teacher!”

For this project, you will pick a non-fiction (true/informational) topic to report on. You will need to read about something *and then teach the class what it is you learned*. This is a research report, so yes, you are allowed to use the internet to do research, however you are encouraged to use non-fiction books to research your topic as well.

Examples:

- Do you like art? Find a book that teaches you how to draw something, and then teach the class how to draw it. Give us an art lesson!
- Interested in cars? Find a book about sports cars and teach the class about one of the cars in the book. Teach us all about our favorite car.
- Have a favorite celebrity? Check out their biography and teach the class all about that person.
- Like science? Check out a book about a cool science topic and then do a science lesson for us.
- Expert at a video game? Teach the class about the history of the game and how to play it.

Pick something that you are interested in, and then teach the class all about it. You can teach the class almost anything you want, as long as it's school appropriate.

This assignment has two parts:

- You will need to make a Google Slides to go with your presentation. Remember to add details, visuals, and examples to your slides. You should have at least 6 paragraphs of writing in your presentation and at least 8 total slides. (*This is the minimum – do not expect a 4 for doing the bare minimum!*)
- You will present your lesson to the class – and teach us about your topic! After all, you are the teacher! Your total presentation should be about 10 minutes long. Rehearse your presentation and practice your lesson before your presentation date.

**You must get approval for your lesson from Mr. Sasse or Ms. Micev!
If you have any questions, ask your teacher.**

Your writing must be in your own words, and it must be your own work.
You may not copy directly from the internet, a book, or anything else.

Project assigned: **April 13th, 2021.**

You must get your lesson idea approved by your teacher no later than April 27th.
The sooner, the better – don't wait!

All projects due May 17th at 8:00am! Presentations will begin May 17th and continue daily until all students present. You must be ready on the day you are called.

Do not wait to start your project. Projects which show no effort (hand written, rushed, no creativity) will receive a deduction in points.